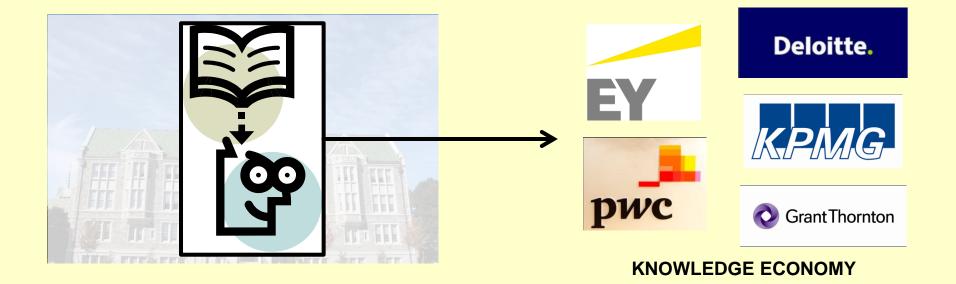
# Framing Accounting Learnings

The Big Accounting Picture

Framing Accounting Learnings Succeeding in a Knowledge Economy



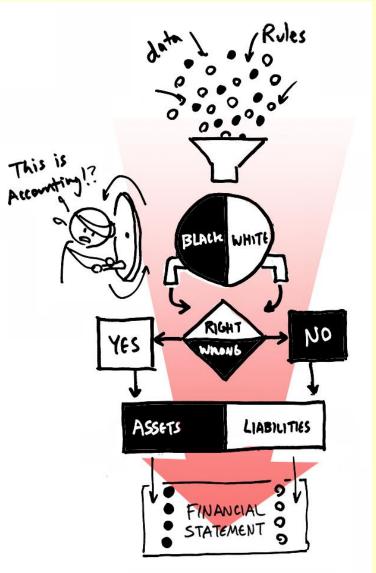
#### Agenda

- Present a unified framework for all accounting
- Drill deeper into financial accounting

**Unified Framework Pathways Commission** 



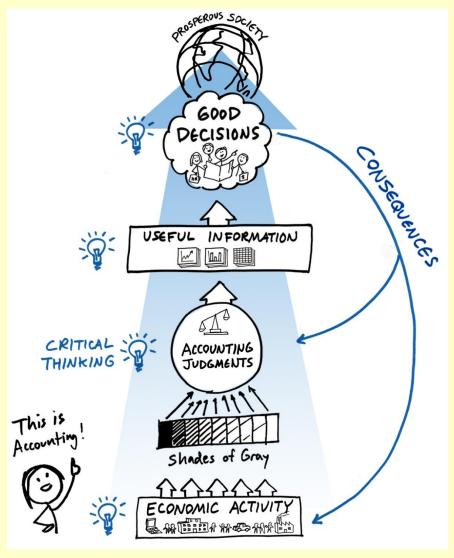
## Unified Framework Pubic Perception of Accounting





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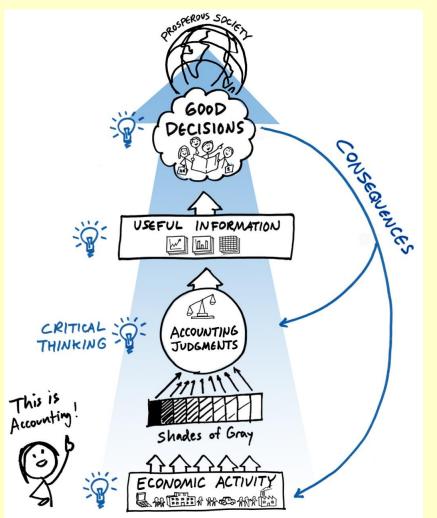
Pathways Vision Model





Unified Framework Perception Versus Reality

#### Often it is said that ...

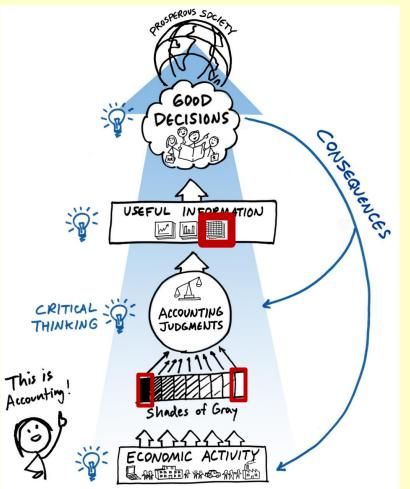


Accounting is the language of business.



Unified Framework Perception Versus Reality

However, the public's perception is narrow.

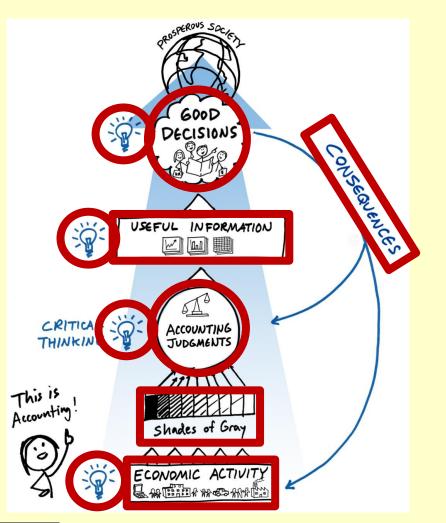


The public's view of accounting following "black and white" rules, while essential, is only the grammar.



## Unified Framework Perception Versus Reality

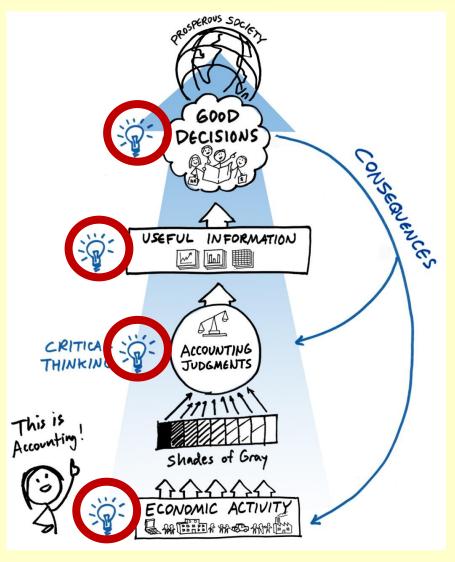
#### Rather...



A subtle aspect of accounting, like nuances in other languages, is that it both affects and is affected by the business reality and culture.

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Critical Thinking

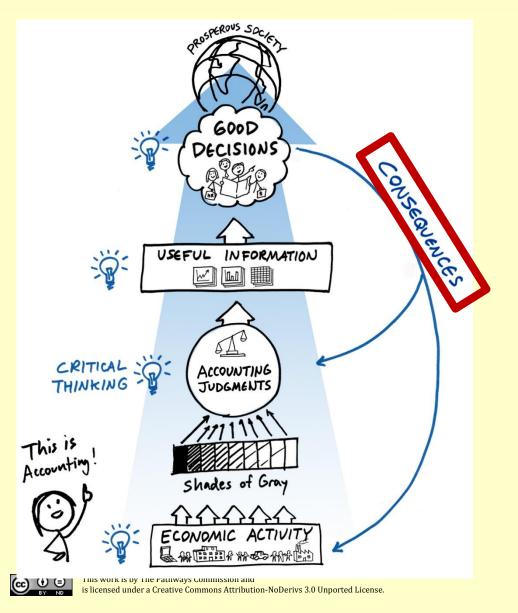




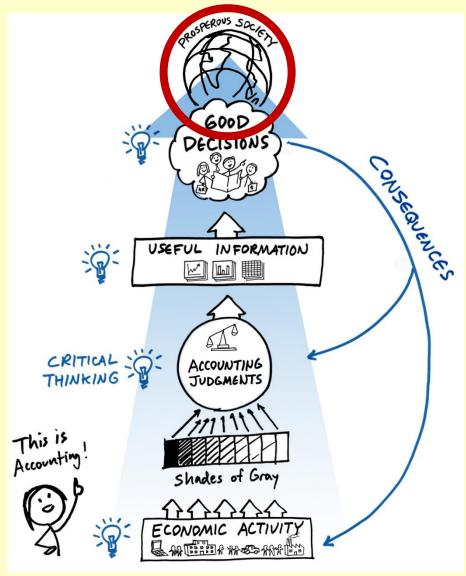
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9

Consequences of Users' Decisions



Prosperous Society

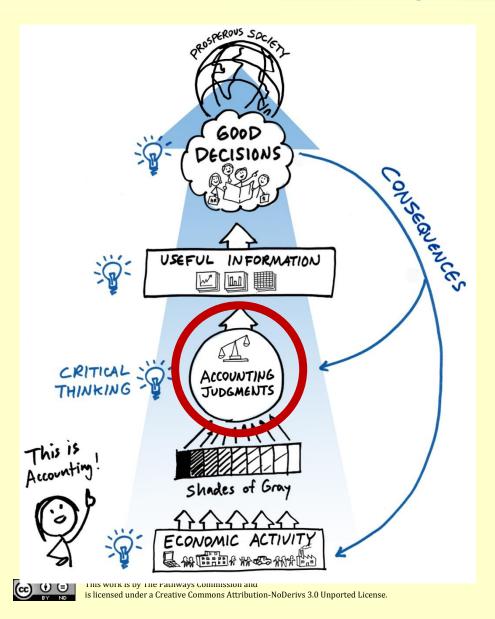


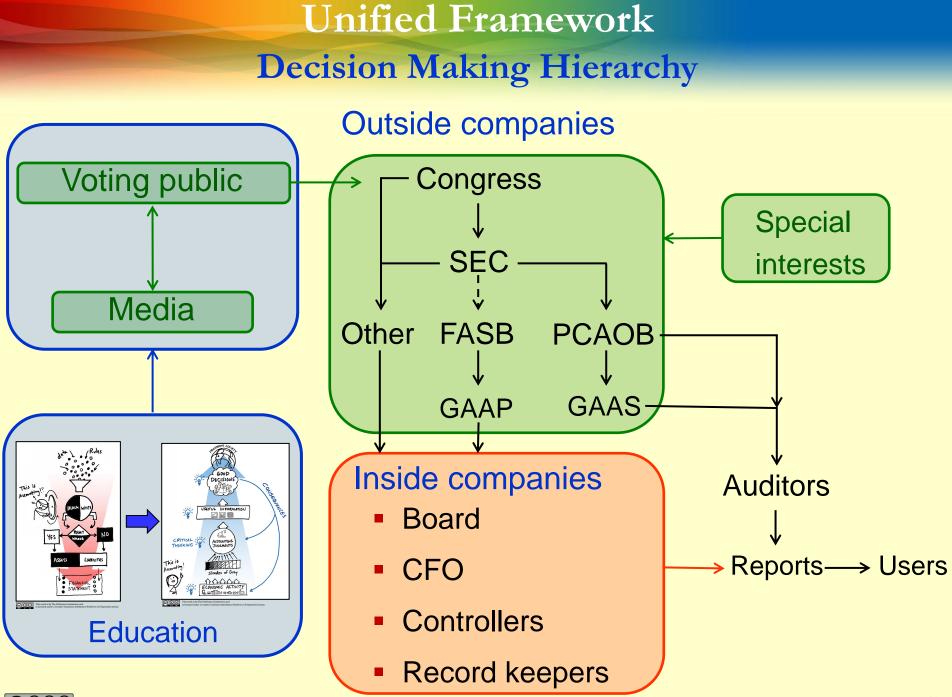


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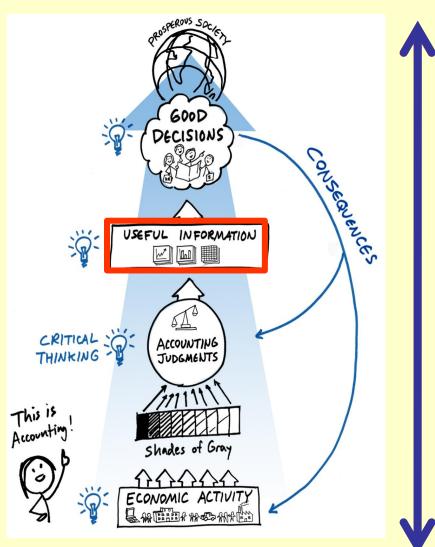
11

Accounting Judgments





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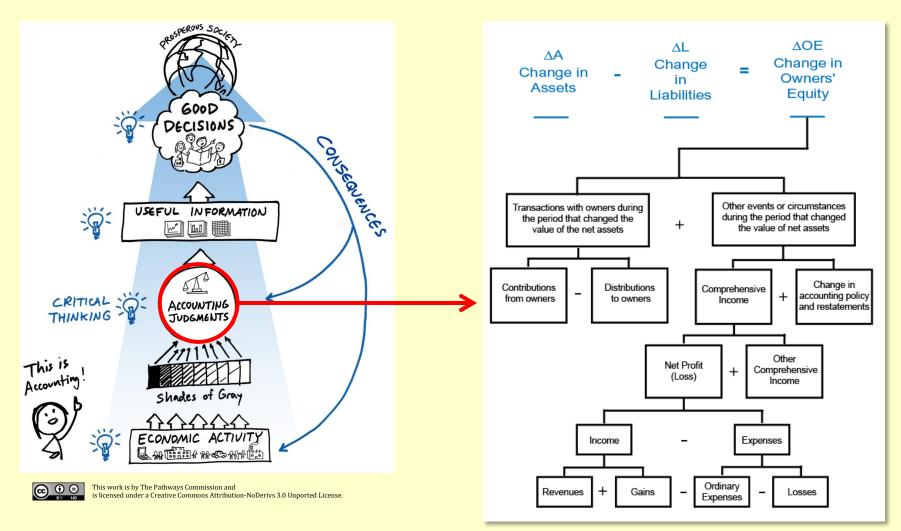


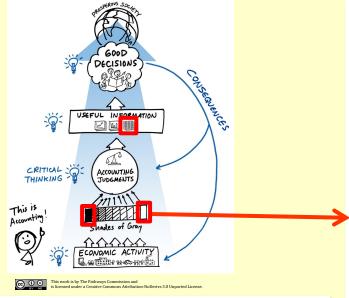
Analysis

- **Ratio effects**
- **Financial-statement effects**
- **Entries**
- **Computations**
- **Accounting judgments**
- Analyze economic activity
  - **Events**
  - **Risks & incentives**

#### **Owners' Equity Change Map**

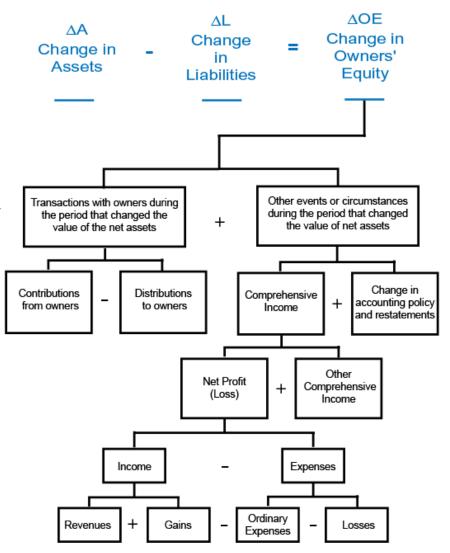
## Conceptual primacy of assets and liabilities



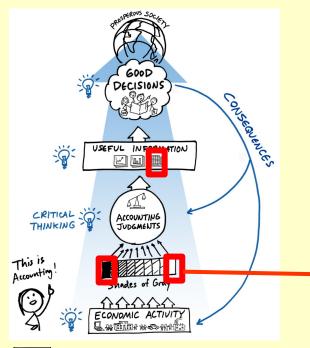


#### Process to Record Any Entry

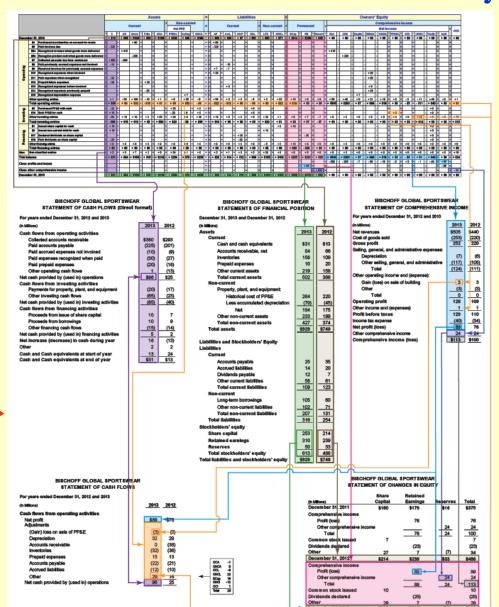
- Determine if net assets was affected by an event:
  - Should an asset be recognized?
  - Should an asset be de-recognized?
  - Should a liability be recognized?
  - Should a liability be de-recognized?
- If net assets, and thus owners' equity, changed, use this map to identify what's affected.

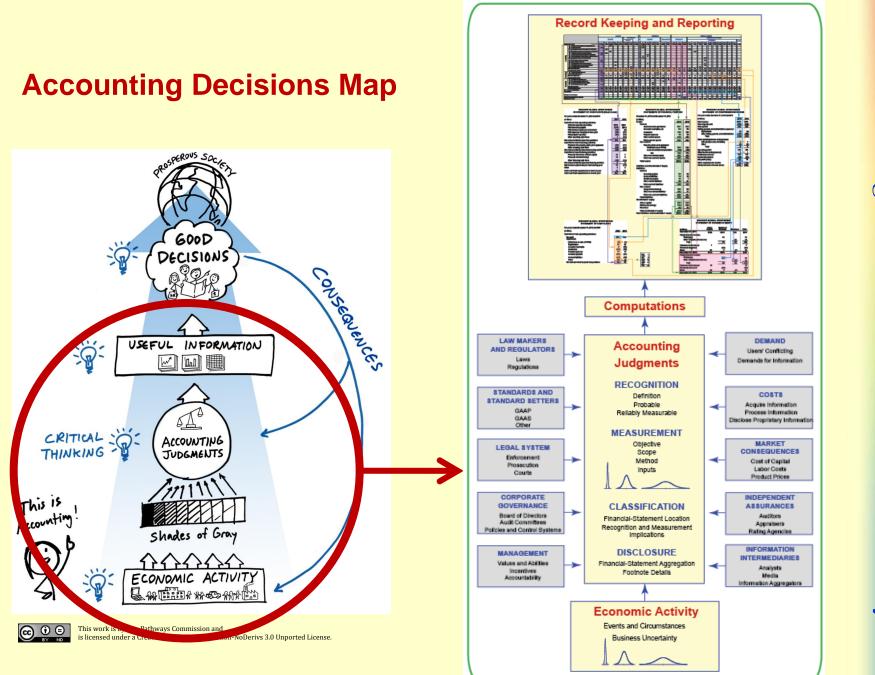


#### Record Keeping and Reporting Map

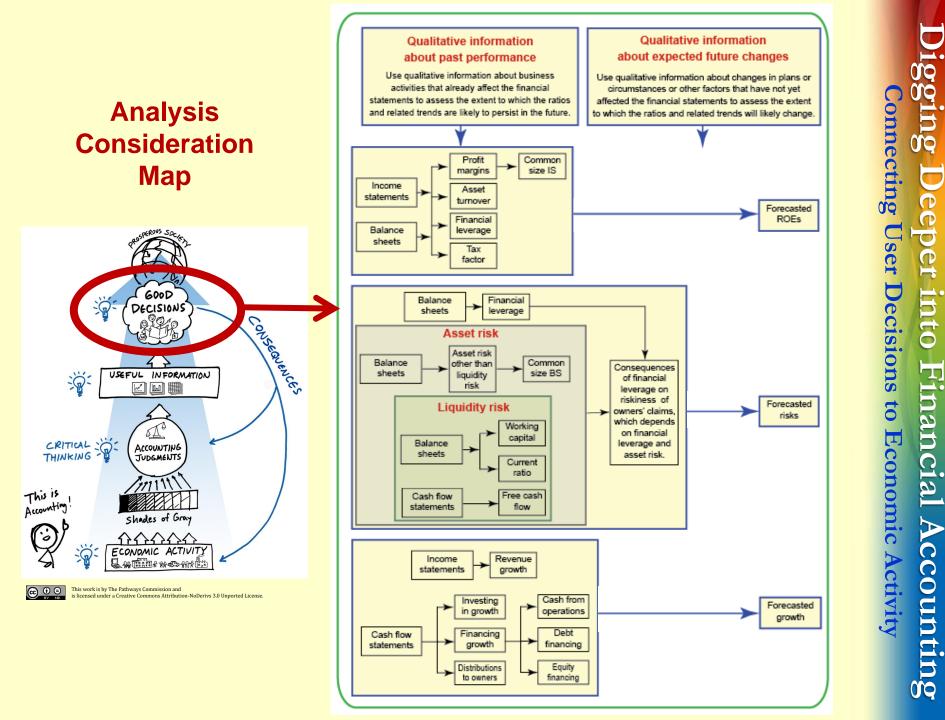


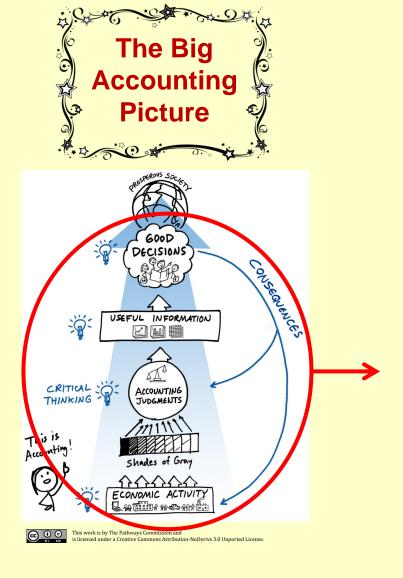
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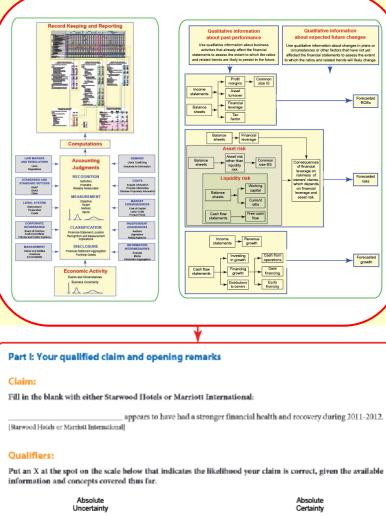


Connecting **Mo** D User Decisions to Economic Activity P Into inancial Accountin 019

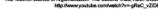




#### Toulmin Model of Argumentation





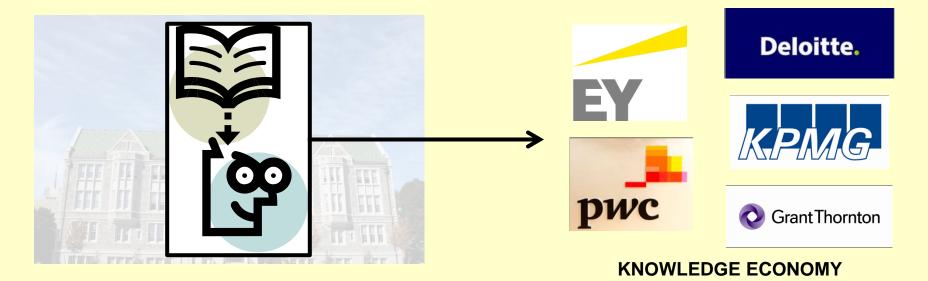


#### Part II: Your arguments

Provide no more than three arguments in support of your claim in the space provided below, numbered and arranged according to your assessment of their strength (from strongest to weakest).

#### Part III: Your counterarguments and rebuttals

Provide no more than three counterarguments to your claim, numbered and arranged according to your assessment of their challenge to the claim (from strongest to weakest). If possible provide rebuttals immediately below each counterargument. Framing Accounting Learnings Succeeding in a Knowledge Economy



"The world is a university and everyone in it is a teacher. Make sure when you wake up in the morning you go to school." - Bishop T.D. Jakes