Applying the Pathways Vision Model

Pete and Carolyn Wilson

April 9, 2014

Applying the Pathways Vision Model

Agenda

- Framing:
 - Our biggest challenges
 - Levers we use to address them
- Pathways Vision Model
- How we teach the intro course:
 - Learning framework
 - First day: Shattering misconceptions
 - Applying concept maps:
 - Allowance for bad debts
 - Comparing companies' future prospects
 - Developing concept maps and related skills
 - Last day: Pulling it all together

Framing

Our Biggest Challenges

How do we accommodate students' differences?



How do we put 20 pounds of sugar into a 5 pound bag?



How do we respond to MOOC threats?



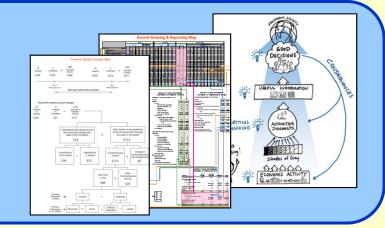


Framing

Levers We Use to Address Challenges

 Robust concepts & frameworks applied extensively to global companies

TODAY'S FOCUS



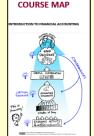
2. Technology



Incentives to motivate preparation and participation





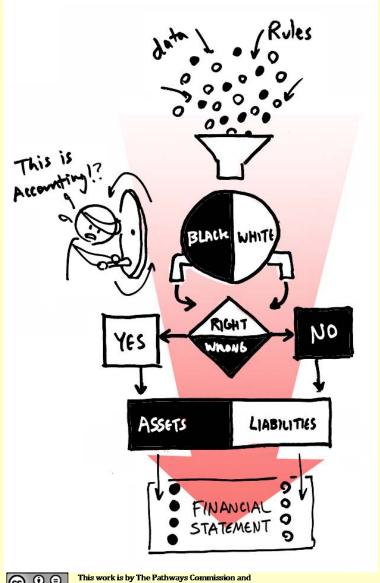


4. Flipping

Vision for Accounting Education Committee



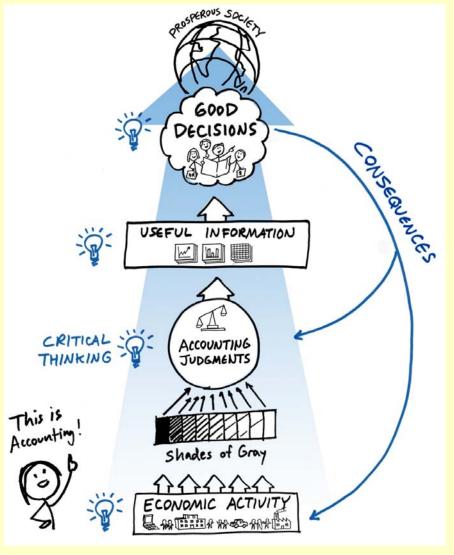
Pathways Vision Model Public Perception of Accounting



Pathways Vision Model Reality of Accounting

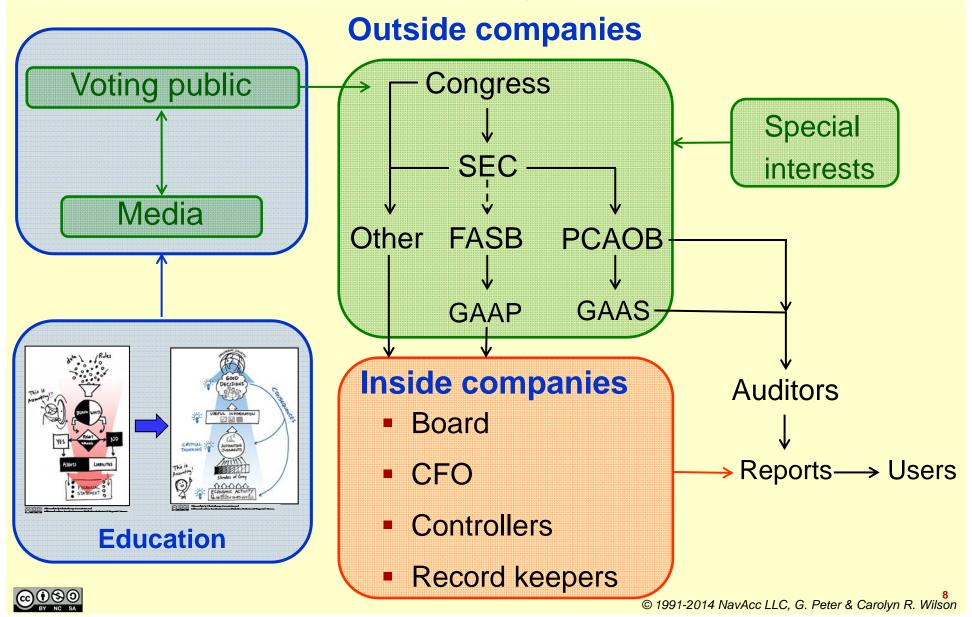
Three Overarching Features

- Interdependent elements
- Simple, yet deep
- Very inclusive





Decision Making Hierarchy



Applying Vision Model to Financial Accounting

MA RKETS

Big Banks Are Padding Profits With 'Reserve' Cash

As Revenue Slows, Some Banks Increasingly Use Loan-Loss Reserves to Boost Income

By MICHAEL RAPOPORT

Updated Oct. 25, 2013 7:23 p.m. ET

Federal regulators have warned banks to be careful about padding their profits with money set aside to cover bad loans. But some of the nation's biggest banks did more of it in the third quarter than earlier this year.



J.P. Morgan Chase & Co., Wells Fargo & Co., Bank of America Corp. and Citigroup Inc., the nation's largest banks by assets, tapped a total of \$4.9 billion in loan-loss reserves in the third quarter, up by about a third from both the second quarter and the year-ago quarter after adjustments. All the banks except Citigroup showed significant increases compared with the second quarter.

The banks justify the releases. They cite improvements in credit quality and economic conditions—which make it less necessary for them to hold large amounts of reserves as a cushion against loans that go sourand they say they are following accounting rules that require them to release funds as losses ease.

A Bank of America spokesman said "the significant impact in credit quality we've seen in the last 12 months" has driven the reserve releases. J.P. Morgan, Wells Fargo and Citigroup all pointed to previous comments their top executives recently made indicating that reserve releases were merited because of factors like improving credit quality and the recent increase in housing prices.

But the Office of the Comptroller of the Currency, which regulates nationally chartered banks and federal savings associations, is reiterating warnings to banks about overdoing it.

Wall Street Journal, October 25, 2013

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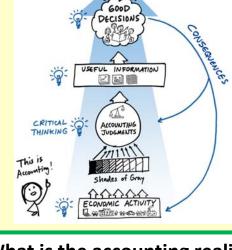
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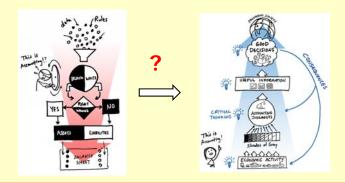
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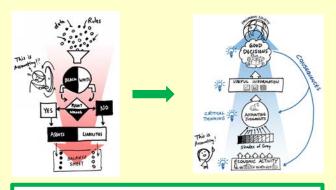
Wall Street Journal. October 25, 2013



What is the accounting reality?

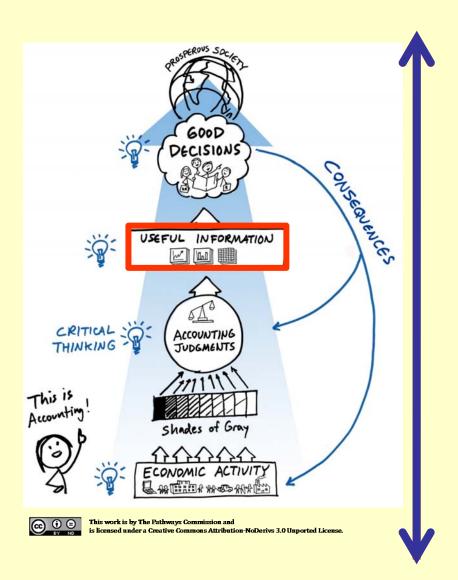


How did readers perceive the article?



How do we prepare students?

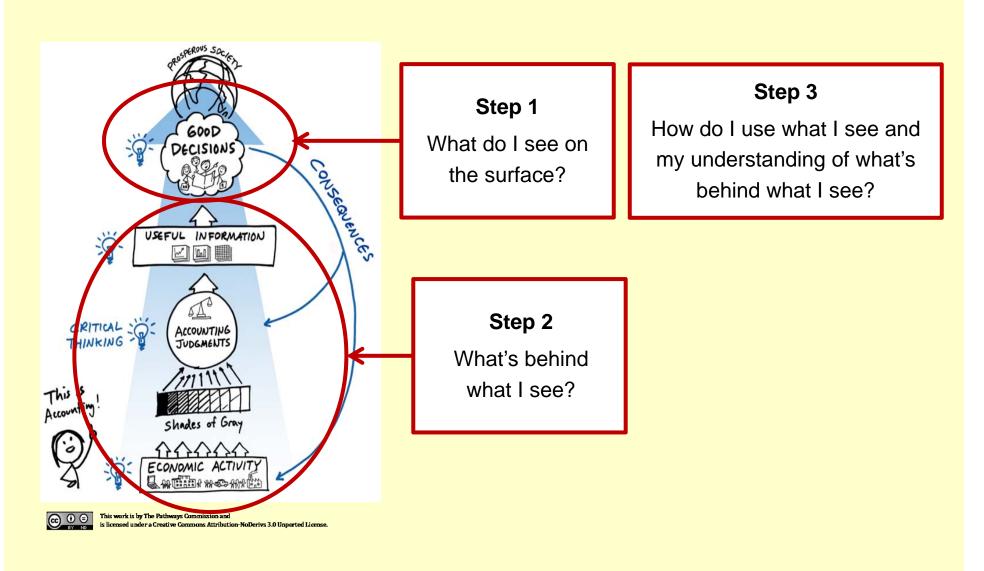
Applying Vision Model to Financial Accounting



- Analysis
- Ratio effects
- Financial-statement effects
- Entries
- Computations
- Accounting Judgments
- Analyze economic activity
 - Events
 - Risks & incentives

How We Teach

Outsider-Insider-Outsider (O-I-O) Learning Framework



First Day: Shattering Misconceptions

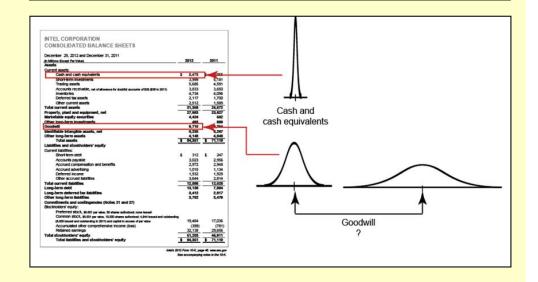
Balance Sheet Elements and Measurement Judgments

1st Session

- Explore measurement judgments in settings students understand
- Illustrate how lessons apply to more complex real-world settings
- Grasp that judgments can create 'fuzziness'

You have a balance sheet:

- Measurement aside, what tends to be your 2-3 biggest assets?
- That is, what are the resources with probable future benefits you control as a result of past events or circumstances?



Pre-class work

Begin to learn terms and concepts from on-line texts/videos

Apply concepts to fictitious companies

Learn how to locate and interpret real-company disclosures

Apply concepts to real companies

Session 16: Customer-related allowances: Bad debts

Read

We have yet to create videos for customer-related allowances. However, these topics are covered in a written document, Revenue and Customer-Related Balance Sheet Concepts, along with other topics we will not be covering in this course:

http://www.navigatingaccounting.com/sites/default/files/Posted/Chapters/Ch 07 rv/3
Wbn/5 txt/Documents/Acrobat/rv wbn revenue and customer related balance sheet concepts.pdf

- Skim: pages 4-8 (starting with Risks and Risk Sharing)
- Skim: pages 10-11 (starting with Accounting Implication of Risks)
- Skim: page 16 (through to the start of Discounts for Early Payments)
- . Skim: pages 18-19 (return to the assumptions as needed to comprehend the examples)
- . Grasp: pages 20-21 (parts (a) and (b) of the example no collateral)
- Skim: pages 21-22 (parts (d) and (e) of the example collateral)
- Master: page 22 (part (f) of the example connection to credit risk)
- Skim: pages 22- 23 (starting with Recovering Write-offs)
- . Master: pages 23-26 (starting with Example)

Do

Practice exercises – Within course scope, but not discussed in class

Exercise rv.wbn.rec.010 – Bischoff and Intel

http://www.navigatingaccounting.com/exercise/exercise-rvwbnrec010

Exercise rv.wbn.rec.030 – Neal Company

http://www.navigatingaccounting.com/exercise/exercise-rvwbnrec030

Read

- Grasp: pages 27-30 (through Measuring and Calibrating Credit Risk)
- Skim: remainder of page 30 and page 31

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Assigned exercise - highest priority for class discussion

Exercise rv.wbn.rec.020 – HP

http://www.navigatingaccounting.com/exercise/exercise-rvwbnrec020

Allowance for Bad Debts

16th Session

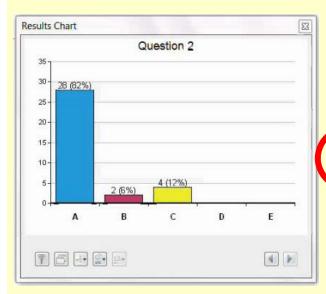
Typical Class Structure

- Sample: Basic assessment
 - "Know what you don't know"
- Respond: Mini-lectures
 - Concepts
 - Homework problems
- Apply and Extend: Problem solving
 - New context
 - More complex context
- Discuss: Related risks & judgments

Class OneNote Slides

- Cultaken pasies assessment vivoniwan question ut
- 02 Clicker: basics assessment rv.wbn.war: solution 01
- 03 Clicker: basics assessment rv.wbn.war: question 02
- 04 Clicker: basics assessment rv.wbn.war: solution 02
- 05 Clicker: basics assessment ry.wbn.war: question 03
- 06 Clicker: basics assessment rv.wbn.war: solution 03
- 07 Clicker: basics assessment rv.wbn.war: question 04
- concepts: allowances: key business and accounting issues
- 10 concepts: anticipate warranty claims
- 11 concepts: settle warranty claims
- 12 rv.wbn.war.010: exercise
- 13 rv.wbn.war.010: part I(a): question
- 14 rv.wbn.war.010: part I(a): accounts
- 15 rv.wbn.war.010: part I(a): Note 12: warranties table
- 16 rv.wbn.war.010: part I(a): blank JE template and inputs
- 17 rv.wbn.war.010: part I(a): solution
- 18 rv.wbn.war.010: part I(b): question
- 19 rv.wbn.war.010: part I(b): blank JE template and inputs
- 20 rv.wbn.war.010: part I(b): solution
- 21 rv.wbn.war.010: part II(c) question
- 22 rv.wbn.war.010: part II(c) R&R map: replenishing allowances
- 23 rv.wbn.war.010: part II(c): fs effects: BS
- 24 rv.wbn.war.010; part II(c); fs effects; IS
- 25 rv.wbn.war.010: part II(c): fs effects: SCOE
- 26 rv.wbn.war.010: part II(c): fs effects: SCF
- 27 rv.wbn.war.010: part II(c): solution
- 28 rv.wbn.war.010: part II(d) question
- 29 rv.wbn.war.010: part II(d) R&R map: replenishing allowances
- 30 rv.wbn.war.010: part II(d): fs effects: BS
- 31 rv.wbn.war.010: part II(d): fs effects: SCF
- rv.wbn.war.010; part II(d); solution
- 34 Clicker: applications and extensions rv.wbn.war; solution 01
- 35 Clicker: applications and extensions rv.wbn.war: question 02
- 36 Clicker: applications and extensions rv.wbn.war: solution 02
- 37 Clicker: applications and extensions rv.wbn.war: question 03
- 38 Clicker: applications and extensions rv.wbn.war: solution 03
- Of Clicker: applications and extensions ry.whn.war: question

Sample: Basic clicker question



Question

What adjusting entry did BB record on (or shortly after) December 31, 2013 to replenish the allowance for doubtful accounts (assuming this was the first time the allowance was replenished in 2013)?

Burke's Bikes Valuation and Qualifying Accounts (Schedule II)					
For fiscal years ended December 31					
	2013	2012	2011		
Allowance for doubtful accounts					
Balance beginning of the period	\$12,100	\$11,600	\$10,000		
Additions	13,200	11,700	11,300		
Deductions	(12,000)	(11,200)	(9,700)		
Balance, end of the period	\$13,300	\$12,100	\$11,600		

Which of the following is the best response?

	Replenishing allowance	Debit	Credit
(a)	Bad debt expense	\$13,200	
	Allowance for doubtful accounts		\$13,200

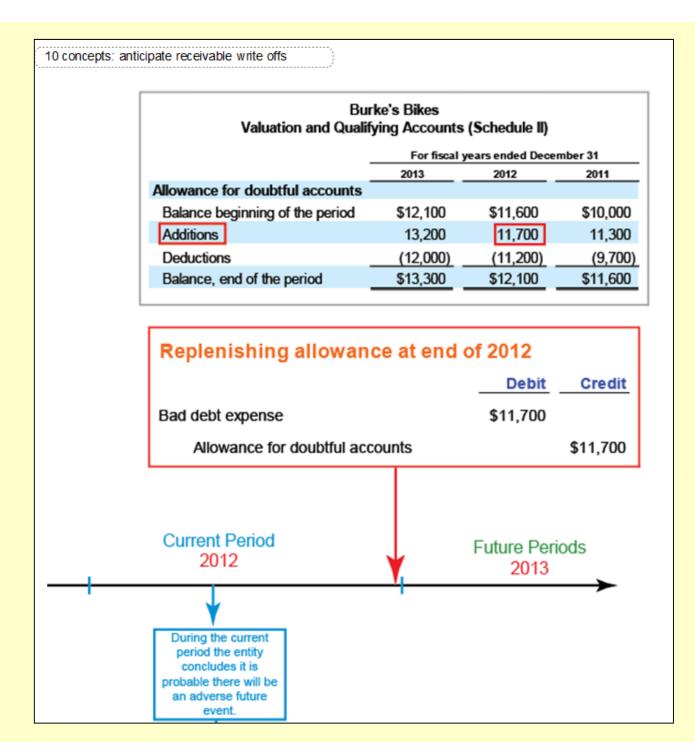
	Replenishing allowance	Debit	Credit
(b)	Bad debt expense	\$13,200	
	Gross accounts receivable		\$13,200

	Replenishing allowance	Debit	Credit
(c)	Allowance for doubtful accounts	\$13,200	
	Gross accounts receivable		\$13,200

(d) none of the above

lowance for Bad Debts

Respond: Review key concepts



Respond: Review select homework problems

Part II

Question

(c) Determine the financial-statement effects of replenishing the allowances:

Replenish bad debt allowance					
CONSOLIDATED BALANCE SHEETS			CONSOLIDATED STATEMENTS OF IN	COME	
Line Items	Increases	Decreases	Line Items	Increases	Decreases
CONSOLIDATED STATEMENTS OF STOCKH	OLDERS' E	QUITY	STATEMENT OF CASH FLOWS		
Line Items	Increases	Decreases	Line Items	Increases	Decreases

Applying Concept Maps Allowance for Bad Debts

Respond: Review select homework problems

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Replenish bad debt allowance		
	Debit	Credit
Bad debt expense: accounts receivable & financing receivables	\$142	
Allowance for bad debts: accounts receivable		\$100
Allowance for bad debts: financing receivables		\$42

HEW LETT PACKARD COMPANY AND SUBSIDIARIES			
Valuation and Qualifying Accounts			
For the fiscal years ended October 31 2012 2011 2010			
Allowance for doubtful accounts accounts receivable:		In millions	
Balance, beginning of period	\$470	\$525	\$629
Increase in allowance from acquisitions		27	7
Addition of bad debt provision	100	23	80
Deductions, net of recoveries	(106)	(105)	(191)
Balance, end of period	\$464	\$470	\$525
Allowance for doubtful accounts financing receivables:			
Balance, beginning of period	130	140	108
Additions to allowance	42	58	76
Deductions, net of recoveries	(23)	(68)	(44)
Balance, end of period	\$149	\$130	\$140

Respond: Review select homework problems

Other, net

Replenish bad debt allowance		
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HEWLETT PACKARD COMPANY AND SUBSIDIARIES Consolidated Statements of Cash Flows For the fiscal years ended October 31 2012 2011 2010 In millions Cash flows from operating activities: (12,650)7,074 8,761 Net (loss) earnings Adjustments to reconcile net (loss) earnings to net cash provided by operating activities: 5.095 4.984 Depreciation and amortization 4.820 Impairment of goodwill and purchased intangible assets 18,035 885 Stock-based compensation expense 635 685 668 142 Provision for doubtful accounts accounts and financing receivables 81 156 277 217 Provision for inventory 189 Restructuring charges 2.266 645 1.144 Deferred taxes on earnings (711)166 197 Excess tax benefit from stock-based compensation (12)(163)(294)

265

(46)

169

Apply and Extend: Clicker question

Refer to rv.wbn.rec Clickers Reference Information.

Question

Identify correct entries for Coach's "Allowance for Bad debts" for the year ended June 29, 2013.

Which of the following is the best response?

		Debit	Credit
(a)	Provision for bad debt	\$529	
	Allowance for doubtful accounts		\$529

		Debit	Credit
(b)	Allowance for doubtful accounts	\$1,651	
	Gross accounts receivable		\$1,651

		Debit	Credit
(c)	Gross accounts receivable	\$1,651	
	Allowance for doubtful accounts		\$1,651

(d) (a) and (b)

Applying Concept Maps Allowance for Bad Debts

16th Session

Applications and Extensions Clicker: Reference Information

Schedule II - For Fiscal Years Ended	COACH IN - Valuation and June 29, 2013,	Qualifying Ac		011
	(amounts in thou	ısands)		
	Balance at	Provision Charged to	Write-offs/	
	Beginning of Year	Costs and Expenses	Allowances Taken	Balance at end of Year
Fiscal 2013				
Allowance for bad debts	\$3,318	(\$529)	(\$1,651)	\$1,138
Allowance for returns	2,810	8,644	(4,431)	7,023
Allowance for markdowns	3,685	22,484	(17,845)	8,324
Valuation allowance 1	53,503	29,252	(3,156)	79,599
Total	\$63,316	\$59,851	(\$27,083)	\$96,084
Fiscal 2012				
Allowance for bad debts	\$3,431	(\$117)	\$4	\$3,318
Allowance for returns	2,196	1,752	(1,138)	2,810
Allowance for markdowns	3,917	10,267	(10,499)	3,685
Valuation allowance 1	21,800	31,703		53,503
Total	\$31,344	\$43,605	(\$11,633)	\$63,316
Fiscal 2011				
Allowance for bad debts	\$1,943	\$1,495	(\$7)	\$3,431
Allowance for returns	1,371	3,837	(3,012)	2,196
Allowance for markdowns	3,651	7,233	(6,967)	3,917
Valuation allowance 1	1,217	20,583		21,800
Total	\$8,182	\$33,148	(\$9,986)	\$31,344

Applications and Extensions Clicker: Solution

Schedule II ' For Fiscal Years Ended \	June 29, 2013,	Qualifying Ac June 30, 2012		011
	(amounts in thou	usands) Provision		
	Balance at Beginning of Year	Charged to Costs and Expenses	Write-offs/ Allowances Taken	Balance at end of Year
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Discuss: Connect to WSJ Article

MARKET

Big Banks Are Padding Profits With 'Reserve' Cash

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By MICHAEL RAPOPORT Updated Oct. 25, 2013 7:23 p.m ET

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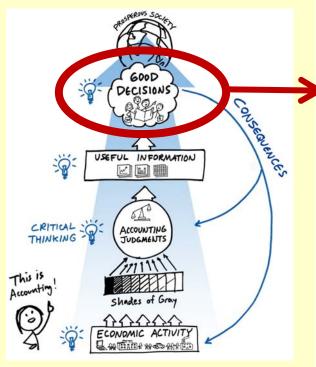
But the Office of the Comptroller of the Currency, which regulates nationally chartered banks and federal savings associations, is reiterating warnings to banks about overdoing it.

Wall Street Journal. October 25, 2013

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COACH INC													
Schedule II Valuation and Qualifying Accounts													
For Fiscal Years Ended June 29, 2013, June 30, 2012, and July 2, 2011													
(amounts in thousands) Provision													
	(announce in area												
	Balance at	Charged to	Write-offs/										
	Beginning of	Costs and	Allowances	Balance at									
	Year	Expenses	Taken	end of Year									
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Analysis Considerations Map (Completed)



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Qualitative information Qualitative information about expected future changes about past performance Use qualitative information about business Use qualitative information about changes in plans or activities that already affect the financial circumstances or other factors that have not yet statements to assess the extent to which the ratios affected the financial statements to assess the extent and related trends are likely to persist in the future. to which the ratios and related trends will likely change. Profit Common margins size IS Income Asset statements turnover Forecasted ROEs Financial Balance leverage sheets Tax factor Balance Financial sheets leverage Asset risk Asset risk Balance Common other than Consequences sheets size BS liquidity of financial leverage on riskiness of Forecasted Liquidity risk owners' claims, risks which depends Working on financial capital Balance leverage and sheets asset risk. Current ratio Free cash Cash flow flow statements Income Revenue statements growth Cash from Investing Forecasted operations in growth growth Debt Cash flow Financing statements growth financing Distributions Equity to owners financing

Comparing Companies' Future Prospects

oncept Maps

Comparing Companies' Future Prospects

Analysis Considerations Map Application: Question

Required

In this question, you will explore Home Depot's and Lowe's future ROEs, growth rates, and risks.

Based solely on concepts covered thus far in the course and the provided background information and tabular data, which company, Home Depot or Lowe's, appears to have the better future prospects at the most recent balance sheet dates, taking into consideration expected future ROEs, growth rates, and risks?

Note: If you conclude one company doesn't dominate the other on all three factors (ROEs, growth rates and risk): (1) In your opening remarks, identify the company that has the best prospects for each of the factors; and (2) incorporate the companies' relative strengths into your arguments, counterarguments, and the confidence you attribute to your claim

Comparing Companies' Future Prospects

19th Session

Analysis Considerations Map Application: Qualitative Excerpt

Frank Blake - Home Depot Chairman and CEO

"Sales for the fourth quarter were \$18.2 billion, up 13.9% from last year. Comp sales were positive 7% and our diluted earnings per share were \$0.68. Our stores in the United States had a positive comp of 7.1%. Even though we were anniversarying strong sales from last year's warm weather and storm repair. All three of our U.S. division positively comped in the quarter and 38 of our top 40 markets had positive comps."

Note: "comp sales were positive 7%" means sales in established stores (that have been operating for a couple of years) have increased by 7%. This information helps analysts distinguish sales growth due to established stores from that due to new stores.

...

"Operationally Marvin and his team continue to make progress on our customer service initiatives. We have a target of 60-40, where 60% of our store labor hours are dedicated to customer facing activity. We ended the year at 57%. Our customer satisfaction scores improved again during the quarter as well as for the year at the same time that we had the highest annual transactions in the Company history.

During the quarter, we began the rollout of Buy Online Ship-To-Store. We already have in place Buy Online Pick-up In Store and Buy Online Return In Store. These are foundational components of our interconnected retail experience."

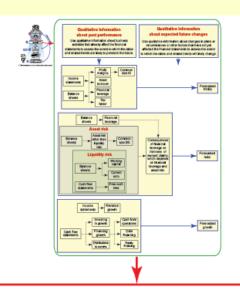
Comparing Companies' Future Prospects

19th Session

Analysis Considerations Map Application: Quantitative Excerpt

								1
		Home [epot					
		year er	nded					
	fiscal 2012	fiscal 2011	fiscal 2010	fiscal 2009	fiscal 2012	fiscal 2011	fiscal 2010	fiscal 2009
RATIOS								
Level 1: Comprehensive income								
Return-on-equity-Comprehensive Income (ROE-CI)	26.01%	20.28%	17.87%		12.93%	10.58%	10.95%	
Cl/average owners' equity								
Level 2: Major categories								
Return-on-equity (ROE)	25.42%	21.11%	17.44%		12.89%	10.62%	10.81%	
net profit/average owner's equity								
Level 3: Significant SubcategoriesDuPont Model								
Profit margin ratio	9.66%	8.62%	7.75%	6.02%	6.21%	5.79%	6.61%	5.98%
profit before taxes/revenue								
Asset turnover	1.83	1.75	1.68		1.53	1.49	1.46	
revenue/average total assets								
Financial leverage	2.29	2.19	2.12		2.18	1.94	1.79	
average total assets/average owners' equity								
Income tax factor	0.63	0.64	0.63	0.66	0.62	0.63	0.62	0.63
1- (tax expense/pretax income)								
Level 4: Line items								
Common size income statements:		Percent of	revenues			Percent of	revenues	
Net revenues	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Cost of goods or services sold	65.43%	65.53%	65.73%	66.13%	65.70%	65.44%	64.86%	65.14%
Gross profit margin	34.57%	34.47%	34.27%	33.87%	34.30%	34.56%	35.14%	34.86%
Other operating income and expenses	24.18%	25.00%	25.68%	26.61%	27.25%	28.03%	27.84%	28.27%
Operating profit margin	10.39%	9.46%	8.59%	7.26%	7.05%	6.53%	7.29%	6.59%

Analysis
Considerations Map
Application:
Toulmin Model of
Argumentation



Part I: Your qualified claim and opening remarks

Claim

Claim:

Fill in the blank with either Home Depot or Lowe's:

appears to have the better future prospects at the most recent balance sheet dates, taking into consideration expected future ROEs, growth rates, and risks.

Qualifiers

Qualifiers:

Put an X at the spot on the scale below that indicates the likelihood your claim is correct, given the available information and concepts covered thus far.



The Toulmin Method of Argumentation: The Second Triad, Kelth Green http://www.youtube.com/watch?v=-gRaC_vZID8

Arguments

Part II: Your arguments

Provide no more than three arguments in support of your claim in the space provided below, numbered and arranged according to your assessment of their strength (from strongest to weakest).

Counterarguments

Part III: Your counterarguments and rebuttals

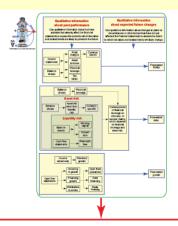
Provide no more than three counterarguments to your claim, numbered and arranged according to your assessment of their challenge to the claim (from strongest to weakest). If possible provide rebuttals immediately below each counterargument.

Comparing Companies' Future Prospects

19th Session

Class Structure

- Survey groups' initial claims
- Discuss supporting arguments, counterarguments and rebuttals
- Survey groups' ending claims
- What did you learn?



Part I: Your qualified claim and opening remarks

Claim:

Fill in the blank with either Home Depot or Lowe's:

appears to have the better future prospects at the most recent balance sheet dates, taking into consideration expected future ROEs, growth rates, and risks.

Qualifiers:

Put an X at the spot on the scale below that indicates the likelihood your claim is correct, given the available information and concepts covered thus far.



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Part II: Your arguments

Provide no more than three arguments in support of your claim in the space provided below, numbered and arranged according to your assessment of their strength (from strongest to weakest).

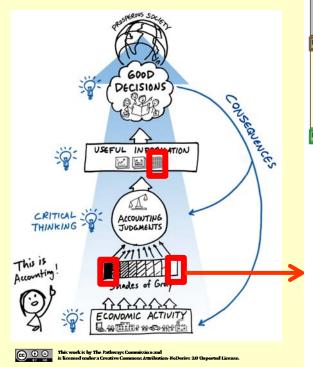
Part III: Your counterarguments and rebuttals

Provide no more than three counterarguments to your claim, numbered and arranged according to your assessment of their challenge to the claim (from strongest to weakest). If possible provide rebuttals immediately below each counterargument.

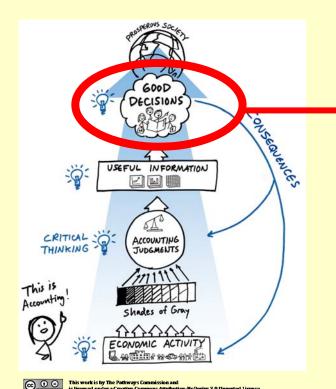
Developing Concept Maps and Related Skills

Record Keeping and Reporting (R&R) Map - Phase 1

2nd Session



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Decer	nber 31,	, 2013	+	+ \$31	+	+ \$106	+	+ \$147	+	+ \$229	÷	+ \$194	÷	+ \$233		+	+ \$25	+	+ \$97	+	+ \$105	+	+ \$100	+	+ \$253	+ + \$3	360
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Put an X at the spot on the scale below that indicates the likelihood your claim is correct, given the available



ntetion: The Second Tried, Keith Green

lysis Consideration

Part II: Your arguments

Provide no more than three arguments in support of your claim in the space provided below, numbered and arranged according to your assessment of their strength (from strongest to weakest).

Part III: Your counterarguments and rebuttals

Provide no more than three counterarguments to your claim, numbered and arranged according to your assessment of their challenge to the claim (from strongest to weakest). If possible provide rebuttals immediately below each counterargument.

Qualitative information Qualitative information about expected future changes about past performance Use qualitative information about business Use qualitative information about changes in plans or activities that already affect the financial circumstances or other factors that have not yet statements to assess the extent to which the ratios affected the financial statements to assess the extent and related trends are likely to persist in the future. to which the ratios and related trends will likely change. Balance Financial sheets leverage Asset risk Asset risk Balance other than Common Consequences sheets size BS liquidity of financial risk leverage on riskiness of Liquidity risk Forecasted owners' claims, which depends Working on financial capital Balance leverage and sheets asset risk. Current ratio

Part I: Your qualified claim and opening remarks

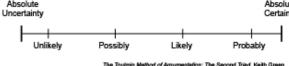
Claim:

Fill in the blank with either Starwood Hotels or Marriott International:

appears to have had a stronger financial health and recovery during 2011-2012. [Starwood Hotels or Marriott International]

Qualifiers:

information and concepts covered thus far.

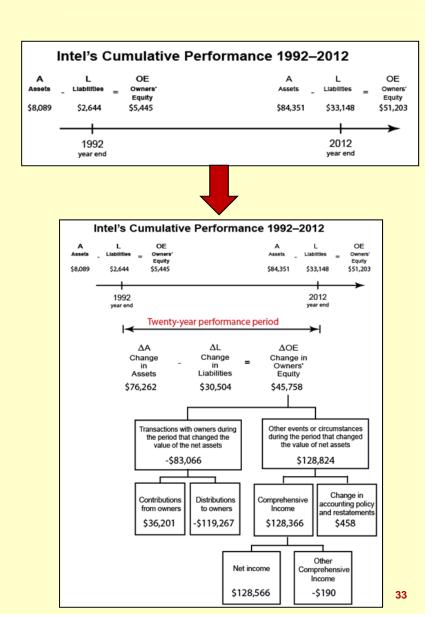


Developing Concept Maps and Related Skills Owners' Equity Change (OEC) Map

5th Session

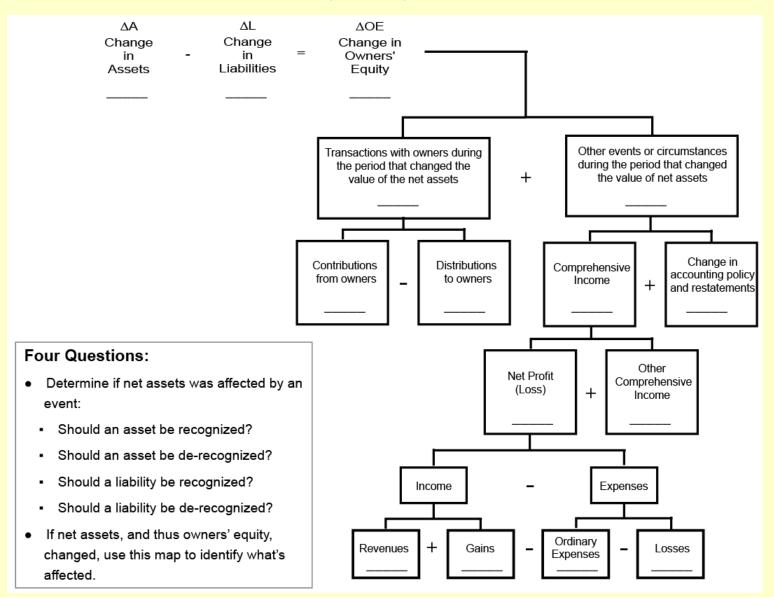
Helps students understand:

- Elements of statements of comprehensive income
- Elements of statements of change in owners' equity
- How balance sheets, income statements, and statements of owners' equity are connected



5th Session

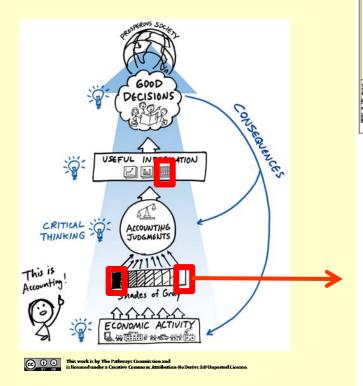
Helps students record any entry

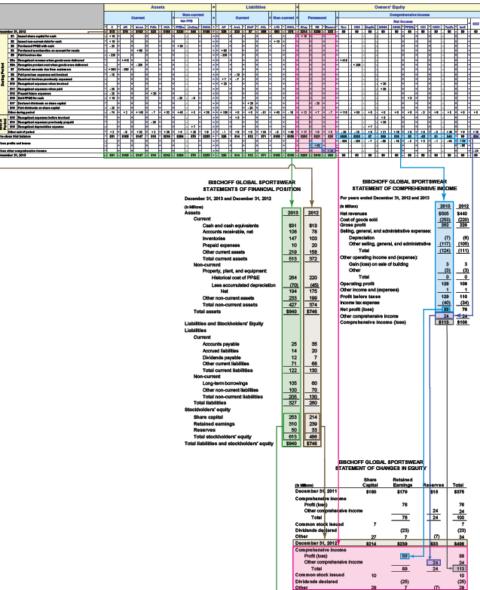


Developing Concept Maps and Related Skills

Record Keeping and Reporting (R&R) Map - Phase 2

5th Session

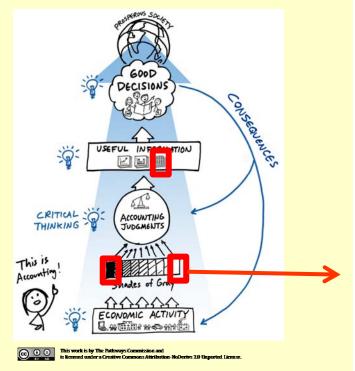


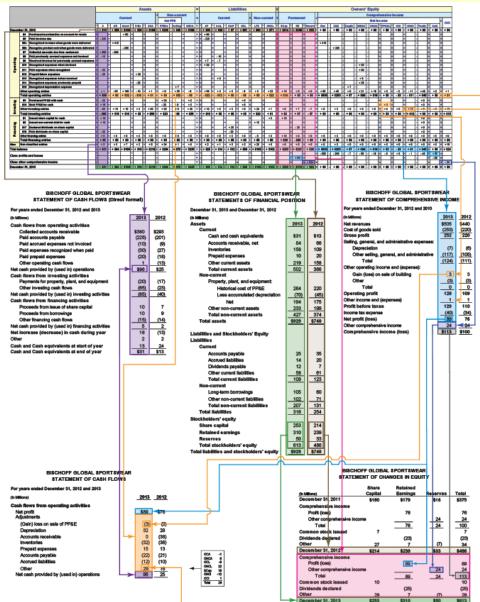


Developing Concept Maps and Related Skills

Record Keeping and Reporting (R&R) Map - Completed

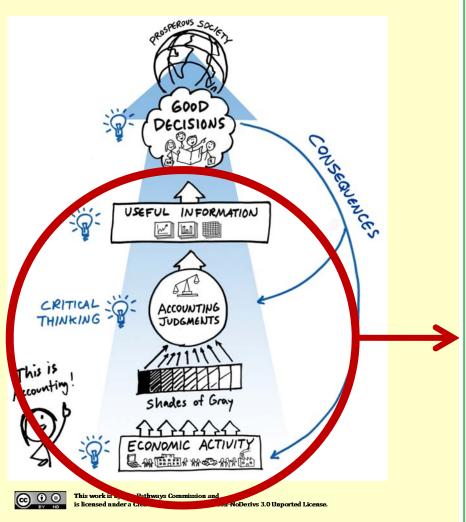
15th Session

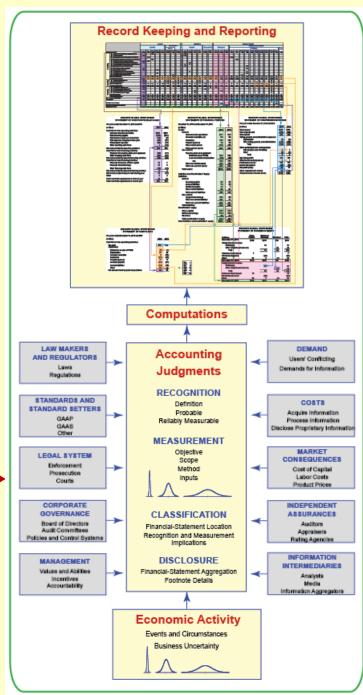




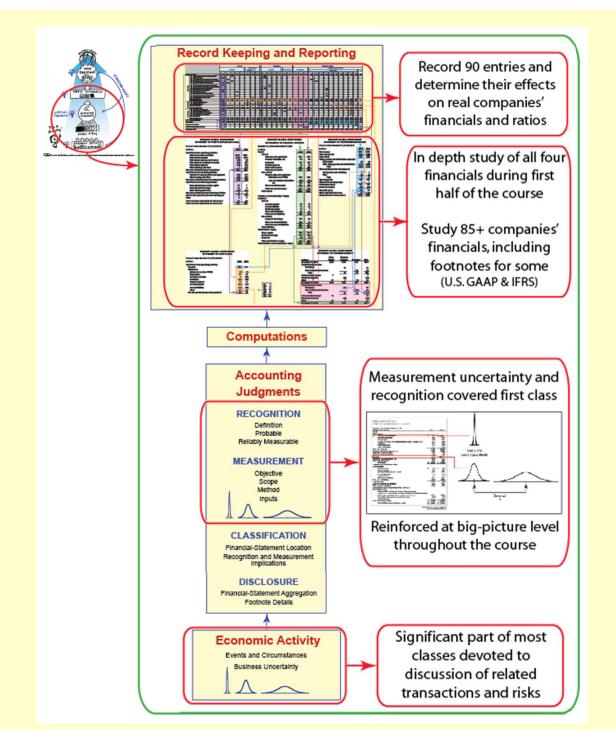
Final Session

Accounting Decisions Map





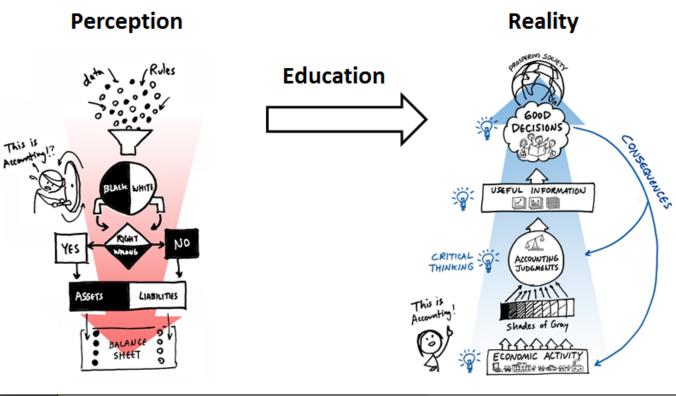
Final Session Course Review



Wrap Up

The Overarching Goal

As educators, our goal is to shift the perception towards the reality.



Applying the Pathways Vision Model

Resources

NavigatingAccounting.com

Instructors' Forum: Course Maps (Syllabuses) and Teaching Videos

http://www.navigatingaccounting.com/content/instructors-forum

Critical Thinking Exercises Using Toulmin Model

http://www.navigatingaccounting.com/exercise/exercises-critical-thinking-using-toulmin-model

Analyzing Financial Statements Across Time and Industries

http://www.navigatingaccounting.com/content/analyzing-financial-statements-across-time-and-industries

Students' Materials: Videos and Exercises

http://www.navigatingaccounting.com/book/financial-accounting

Peer Instruction Network

http://blog.peerinstruction.net/

AAA Commons

http://commons.aaahq.org/

Pathways Commission

http://pathwayscommission.org